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CLASSICAL STUDIES AND THE PROFESSIONS

A unique feature of the Ann Arbor Classical Conference last spring was a series of papers and discussions on "the value of humanistic, particularly classical, studies as a preparation for the study of medicine and of engineering by professors of medicine and of engineering." It is of distinct interest and importance that the views expressed in the papers are almost unanimous in placing the classics in the front rank as a means of preparation for those who are intending to make medicine or engineering their specialty. Expressions of opinion from such sources as these may be assumed to be free from prejudice, and will naturally have more weight with people in general than the professional "plea" of the classical scholar. The papers were published in full in the June number of the *School Review*, and by the kindness of the University of Michigan a thousand reprints have been placed at the disposal of our Association. A copy will be sent to each member.

THE CLASSICAL JOURNAL

With this number begins the second volume of the *Journal*. During the past year the editors have endeavored to produce a journal that would be of interest and of practical value to classical teachers in schools and colleges. How far they have succeeded is a question of which their readers are the best judges. The diverse interests and tastes of the members of a very large constituency have had to be considered. It goes without saying that not all the material in any given number could be of prime interest to all readers. Every article would naturally appeal more directly to one set of readers than to another. Moreover, the editors have assumed that while the *Journal* is intended primarily for teachers, these teachers do not desire pedagogical material only, but are also interested in articles of general literary or historical bearing. The aim has been to strike a balance between the different interests involved. To what extent has this aim been accomplished? The question may be put directly. Do you find the *Journal* of practical value? Frank criticism of the plan or contents of any number will be cordially welcomed, and letters received will be given careful attention.